SkillsUSA
KANSAS

SKILLSUSA KANSAS YOUTH DEVELOPMENT FOUNDATION SCHOLARSHIP APPLICATION

The mission of SkillsUSA Kansas is to empower its members to become world-class workers, leaders and responsible citizens. SkillsUSA improves the quality of our nation's future skilled workforce through the development of the Framework skills that include personal skills, workplace skills, and technical skills grounded in academics.

GENERAL INFORMATION

To assist students who are pursuing career technical goals, SkillsUSA Kansas will award a maximum of six (4) scholarships per year. Two (2) Silver Level Awards of $250; and Two (2) Gold Level Awards of $500. Scholarship awards are for high school junior and senior members and college/postsecondary members of SkillsUSA.

- Each scholarship is only awarded to active paid members of SkillsUSA Kansas.
- Each scholarship may be used for tuition, books, or tools of the trade.
- The scholarship committee will award the scholarship using the scoring rubric found within this application.
- The winner(s) of the SkillsUSA Kansas Scholarships will be notified to attend the SkillsUSA Kansas State Championship Opening Session to accept their scholarship on stage.

TO APPLY, FOLLOW THE STEPS LISTED BELOW

1. Complete the entire application form. All applications must be typed and not handwritten.
2. Obtain all necessary signatures required.
3. Email completed application to SkillsUSA Kansas State Office by March 1st
    a. Email to: SkillsUSAKansas@hutchcc.edu

APPLICATION FORM

NAME: _____

ADDRESS: _____

CITY: _____ **STATE:** _____ **ZIP:** _____

PHONE (Include area code): _____

EMAIL: _____

CURRENT SCHOOL OR COLLEGE NAME: _____

CURRENT SKILLSUSA ADVISOR NAME: _____

LIST OFFICES HELD IN THE SKILLSUSA ORGANIZATION (IF ANY)

(Example: SkillsUSA local chapter President 2023-2024; SkillsUSA NE District Officer 2024-2025; SkillsUSA State Officer 2024-2025; Also held Program of Work Committee Chair position for fundraising)

LIST SKILLSUSA ACTIVITIES YOU HAVE BEEN INVOLVED IN.

(Example: I have participated in the Program of Work activities such as SkillsUSA fundraising activities; SkillsUSA Business Industry tours; Served on the SkillsUSA Courtesy Corps Team; and SkillsUSA Community Service projects in my local community. I have also participated in the SkillsUSA District Conference, the Fall Leadership Conference and the Kansas State Championship Conferences.)

LIST HONORS/AWARDS RECEIVED WHILE A MEMBER OF THE SKILLSUSA ORGANIZATION.

(Example: 2023 SkillsUSA Kansas gold medalist in Carpentry; 2023 SkillsUSA National bronze medalist in Carpentry. 2024 SkillsUSA Kansas Scholarship Bronze Award. I served on a team within our local chapter earning the 2024 Presidential Volunteer Service Award)

LIST OTHER LEADERSHIP AND COMMUNITY PARTICIPATION ACTIVITIES YOU HAVE DONE OUTSIDE OF SKILLSUSA.

(Example: Served on our church's Food Drive committee; I was an after-school tutor for those struggling with math; Served in our local soup kitchen feeding the homeless.)

LIST EMPLOYMENT OR WORK / VOLUNTEERING EXPERIENCES (IF ANY)

(Example:

Employment: 2023 Summer Internship program through Vivia Solutions.
I am currently working as a dishwasher in a local restaurant.
Mow yards

Work Experiences: Our school program builds a house each year and I have skills in blueprint reading; measuring and cutting; and working on a team.)

CAREER GOALS

When applying for this scholarship, it's important to clearly explain your career goal in a way that shows you've thought it through and have a solid plan. One of the best ways to do this is by using the SMART Goal Framework — a method that helps you set and explain goals that are:

- Specific
- Measurable
- Achievable
- Relevant
- Time-bound

Use the questions below to help you describe your career goal in a way that stands out and shows scholarship reviewers that you are focused, determined, and ready to succeed.

SPECIFIC

What is your specific career goal, and what inspired you to pursue it?
(Example guidance: Include the job title or field you're aiming for and share a personal or educational experience that led you to choose this path.)

MEASURABLE

How will you measure your progress toward achieving your career goal?
(Example guidance: Describe the milestones you plan to reach, such as earning a degree, gaining certifications, or completing internships.)

ACHIEVABLE

What steps are you currently taking or planning to take to make this career goal achievable?
(Example guidance: Highlight your current education, training, skills, or support systems that make this goal realistic.)

RELEVANT

Why is this career goal meaningful to you and how does it align with your values or long-term plans?
(Example guidance: Explain how your career choice connects with your passions or how it will allow you to make a difference.)

TIME-BOUND

What is your timeline for achieving this career goal, and where do you see yourself in five to ten years?
(Example guidance: Share your short-term and long-term plans, including graduation dates, job targets, or career advancement goals.)

FINANCIAL NEED

Scholarship reviewers want to understand why you need financial assistance and how the scholarship will support your educational and career goals. The SMART framework can help you clearly explain your financial need in a way that shows you are serious, responsible, and committed to success.

SPECIFIC

What are your specific financial needs related to your education, and what factors contribute to them? (Example guidance: Explain if you need help paying for tuition, books, housing, transportation, or other education-related expenses. Include personal or family circumstances that impact your financial situation.)

MEASURABLE

How much financial assistance do you need, and how would this scholarship help close the gap? (Example guidance: Share an estimated amount you need for the school year or program and explain how this scholarship would make a measurable difference in reducing your financial burden.)

ACHIEVABLE

What steps are you taking to manage your financial responsibilities and make your education more affordable?

(Example guidance: Talk about working part-time, applying for other scholarships, budgeting, or seeking support from family or financial aid.)

RELEVANT

Why is receiving this scholarship important to your educational and career goals?

(Example guidance: Describe how financial support will allow you to stay focused on school, graduate on time, or access opportunities like internships or specialized training.)

TIME-BOUND

How will this scholarship help you stay on track financially during your education, and what is your plan after graduation?

(Example guidance: Explain how this scholarship helps you now and how your future plans—including earning potential or paying off loans—will lead to financial independence.)

SIGNATURES

Student Signature _____ Date _____

Student Printed Name _____

TO BE COMPLETED BY YOUR SKILLSUSA ADVISOR

Is the student in Good Standing academically within the school: ☐**Yes** ☐ **No**

Advisor Signature _____ Date _____

Advisor Printed Name _____

TO BE COMPLETED BY THE SKILLSUSA KANSAS STATE OFFICE

Is the Student a current dues paying member: ☐ **Yes** ☐ **No**

State Directors Signature When Received _____ Date _____

State Directors Printed Name _____

SkillsUSA Kansas Organization is an equal opportunity educational association and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex, or disability. The scholarship selection committee evaluates each application without knowledge of the name or school of the applicant.

SKILLSUSA KANSAS SCHOLARSHIP SCORING RUBRIC

The scholarship committee will use the S.M.A.R.T. Goal Rubric (Specific, Measurable, Attainable, Realistic and Time) for scoring the applications. All applications must be typed, not handwritten. The application will be scored by a fair distribution of points:

- **Silver Scholarship Award: 100-124 points**
- **Gold Scholarship Award: 125-150 points**

Criteria	Gold (10 Points)	Silver (6 Points)	Bronze (3 Points)	No Points (0 Points)	Score
Offices Held in SkillsUSA	Held multiple leadership positions (chapter, district, or state level); clear timeline and impact described.	Held one leadership position or committee role with some detail.	Mentioned office(s) held but no detail or impact shared.	No offices listed.	
SkillsUSA Activities	Participated in a wide range of SkillsUSA activities, including conferences, community service, and local events.	Participated in some SkillsUSA activities with minimal detail.	Briefly mentioned one or two activities.	No activities listed.	
SkillsUSA Honors/Awards	Received state or national awards or multiple recognitions with context and dates.	Received at least one award or honor with some explanation.	Mentioned recognition but lacked detail.	No awards or honors listed.	
Leadership & Community Outside SkillsUSA	Demonstrates significant involvement in non-SkillsUSA leadership or service roles; meaningful impact shown.	Some leadership or community service noted with limited explanation.	Minimal or vague community involvement mentioned.	No activities listed.	
Employment / Work / Volunteering Experience	Work or volunteer experiences are well-documented; relevant skills or learning described.	Work/volunteer experience included some relevance to career or education goals.	Brief mention of job or task, little explanation.	No experiences listed.	

Career Goal - Specific	A career goal is clearly defined by a compelling personal story or inspiration.	Career goal identified but lacks personal connection.	Career goals are vague or general.	No career goal described.	
Career Goal - Measurable	Clear milestones and tracking methods are provided (degrees, licenses, steps).	Mentions some goals or benchmarks.	General intention to succeed, no specifics.	No measurable goal details.	
Career Goal - Achievable	Shows realistic steps and current actions that support the goal.	Some preparation mentioned (education, support).	Goals are stated but plan is weak or unclear.	No actions mentioned.	
Career Goal - Relevant	Connects the goal to values, interests, and long-term vision.	Some relevance described, though loosely connected.	Goals feel disconnected from personal interests.	No relevance described.	
Career Goal - Time-bound	Detailed timeline provided with short- and long-term objectives.	General time frame mentioned.	Loose or unclear time frame.	No time frame given.	
Financial Need - Specific	Explains specific financial challenges with context and clarity.	Identifies some financial needs.	Vague mention of needing help.	No mention of need.	
Financial Need - Measurable	The amount of assistance needed is clearly estimated and justified.	Some discussion of cost and scholarship help.	Mentions need, no details on amount.	No measurable financial need.	
Financial Need - Achievable	Shows effort to manage finances responsibly (work, aid, budgeting).	Mentions some personal financial effort.	Limited or vague financial steps.	No steps taken to manage finances.	
Financial Need - Relevant	Connects scholarship directly to educational success.	Some explanation of how it helps.	Unclear connection to goals.	No relevance to education goals.	
Financial Need - Time-bound	Shows how the scholarship fits into current and future financial planning.	Mentions short-term help or graduation plan.	Little or no long-term view.	No time frame shared.	
				Total Score	